

Does Character Still Count in Education-Based Athletics?

Mr. Lane Green, AP/AD Liberty North High School

Mr. Kevin Simmerman, AP/AD Blue Valley West High School

Why are we up here?



Why did (do) you Coach?

Why did (do) you Coach the way you do (did)?



Why did you become an Athletic Director?



What is it that you expect as the Athletic/Activities Leader in your building?



What is your "WHY"?

I am an athletic director because.....



What Matters in our schools?

Do Sports Matter?

Does Character Matter?

What Matters Most?



Does Character Still Matter in Education-Based Athletics?



How would you define Character as it relates to Education-Based Athletics?



Here is what I have learned...

- Must have everybody on board!
 - Must be intentional!



What are the character qualities that you want your players to have?



Do sports build character?

It depends on what you mean by "character"

Performance Character

The mental, emotional, and behavioral attributes that driver performance in an achievement activity.

- Grit
- Teamwork
- Resilience
- Self-Discipline

Moral Character

The traits needed for ethical behavior and functioning within a society.

- Honesty
- Integrity
- Trustworthiness
- Justice



Performance vs. Moral Character

Performance Character

Education-based athletics have the natural tendency to teach performance character. Moral Character

Coaches who focus on teaching moral character traits have a much better chance of developing them in their athletes.

"Sports do not teach character in young athletes. Characterdriven coaches who intentionally model and teach character do."



Unfortunately, intentional character development is not a primary focus in many middle and high school sports programs.



The teaching of moral character happens when intentional adults make it the foundation of their athletic program.

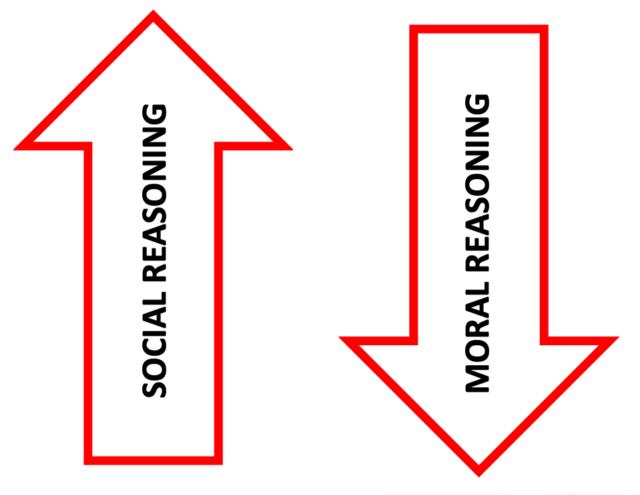
Why Do You Participate – MSU Study Boys Girls

- 1. To have fun
- 2. To do something I am good at
- 3. To improve my skills
- 4. For the excitement of competition
- 5. To stay in shape
- 6. For the challenge of competition
- 7. To get exercise
- 8. To learn new skills
- 9. To be part of a team
- 10. To go to a higher level of competition

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- 3. To get exercise
- 4. To improve my skill
- 5. To do something I am good at
- 6. To learn new skills
- 7. For the excitement of competition
- 8. To play as part of a team
- 9. To make new friends
- 10. For the challenge of competition

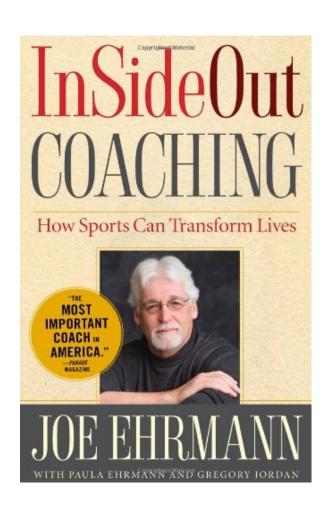


Research shows that the longer a student spends in sports, their social reasoning - sacrificing for the good of the team - rises, while their moral reasoning skills - doing what is fair, just, honest, and noble - decline.





... virtuous coaching can integrate the body with the heart, the mind, and the soul."



"Why do we even have high school sports if they are not education-based? I think there needs to be a realignment in America. We have social contracts in this country. I think for a long time there was one for sports where sports was going to be a tool to help guide and nurture boys and girls into adulthood. I think that contract is broken."



If character development is not your first priority all of your other priorities are at risk!



Character Values + Conditioning = Competition Goals



Coach Driskell Blue Valley High School Kansas







Advice for Coaches (Changing the Game Project):

- Establish a set of team core values that reflect both performance (competitiveness, grit, effort, etc) and moral character (integrity, respect, compassion, etc.)
- Recognize that your moral character values will not naturally be learned and that
 you must INTENTIONALLY incorporate these lessons into your practices and team
 sessions. Attach them to a why and a higher purpose that simply winning on the
 weekend.
- Reward your athletes through praise and a simple token or symbol of their demonstration of character. Perhaps allow them to then give that token to the next athlete who demonstrates that value. Reward what you value!
- Remember that which you do not condemn you condone. In other words, you can never allow a lack of respect or integrity in a single athlete, for if you see it and ignore it (especially if it is one of your top athletes) you just told everyone else this is OK.



BLUE VALLEY WEST

JAGUAR PRIDE COALITION (JPCO)



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(JPCO)







(JPCO)

- Started in 2010-2011 School Year
- Leadership Class (tough to get into)
- Student Led Assembly/Pep Rally's
- Built on 4-Corner Stones
 - o Family
 - o Pride
 - o Excellence
 - o Grit





(JPCO)

- INTENTIONAL CHARACTER BUILDING
- Teach Students to hold each other accountable
- Leadership Skills
- Kids WANT to be a part of this group!





Josephson Institute Center For Youth Ethics

www.charactercounts.org

"Pursuing Victory With Honor" in its essence will provide the tools to teach character development skills to all stakeholders.



InsideOut Initiative https://insideoutinitiative.org/

The InSideOut Initiative (ISOI) is a national movement that empowers and equips school communities to implement purpose-based athletics by connecting student-athletes to transformational coaches in a community of belonging for their social-emotional and character development.

4 Questions

- 1. Why do I coach?
- 2. Why do I coach the way I do?3. What does it feel like to be coached by me?4. How do I define success?



Positive Coaching Alliance

https://secure.positivecoach.org/

A national non-profit based at Stanford University, is creating a movement to transform the culture of youth sports so that every youth athlete can have a positive character-building experience.



3D Coaching

https://3dinstitute.com/



3D Coaches are:

- fundamentally sound
- skilled at coaching the mind
- focused on capturing the heart



Sports Done Right (State of Maine)

http://softwareessenstials.com/mcscimages/sdr-text.htm

A values based philosophy, established as a policy by the school board, is embedded in the athletic program and is communicated to all stakeholders.



Fellowship of Christian Athletes

https://www.fca.org/





Citizens Through Sports Alliance

www.usoc.orgt/content/index/1270

A joint effort by the school-college-olympic community and professional sports leagues to promote the values of citizenship



Proactive Coaching

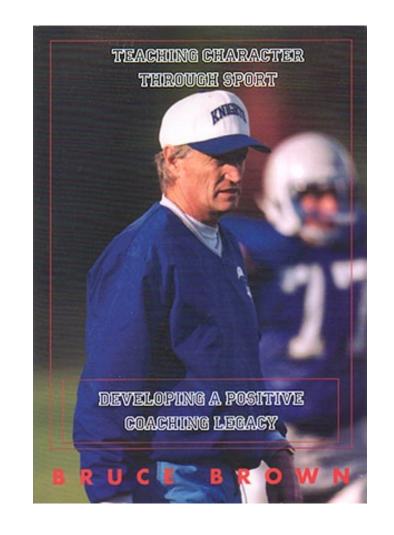
www.proactivecoach.info

Coaching for competence and character an application model for character based athletics. (Bruce Brown)



"One student-athlete with character can change a team, one team with character can change a school, one school with character can change a community"

- Bruce Brown





NAIA Champions of Character

www.championsofcharacter.org

Designed to instill an understanding of character values in sport and provide practical tools for student athletes, coaches and parents.

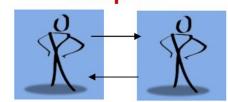


Integrity



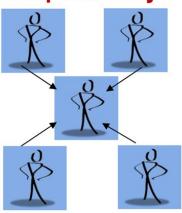
Know and do what is right.

Respect



Treat others the way you want to be treated.

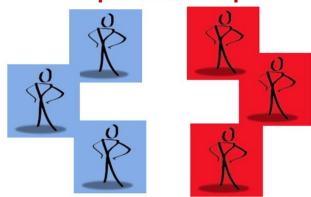
Responsibility



Embrace opportunities to contribute.

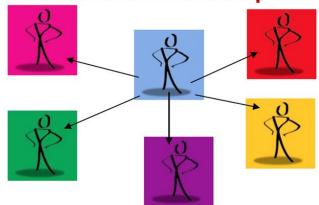
Champions of Character

Sportsmanship



Bring your best to all competition.

Servant Leadership



Serve the common good.



NFHS Fundamentals of Coaching

www.nfhslearn.org



Janssen Peak Performance

www.jeffjanssen.com



Jamy Bechler

TheLeadershipPlaybook.com



If character is important, what are we doing to make it more important in reality?

Are we doing what we say we are doing with our athletic program?







The bottom line is, sport doesn't build character. A Coach builds character.



THANK YOU! QUESTIONS?



Lane Green lane.green@lps53.org

Kevin Simmerman KLSimmerman@bluevalleyk12.org

